



KING EDWARD VI GRAMMAR

Holistic, Academic, Education since 1551

Prospectus





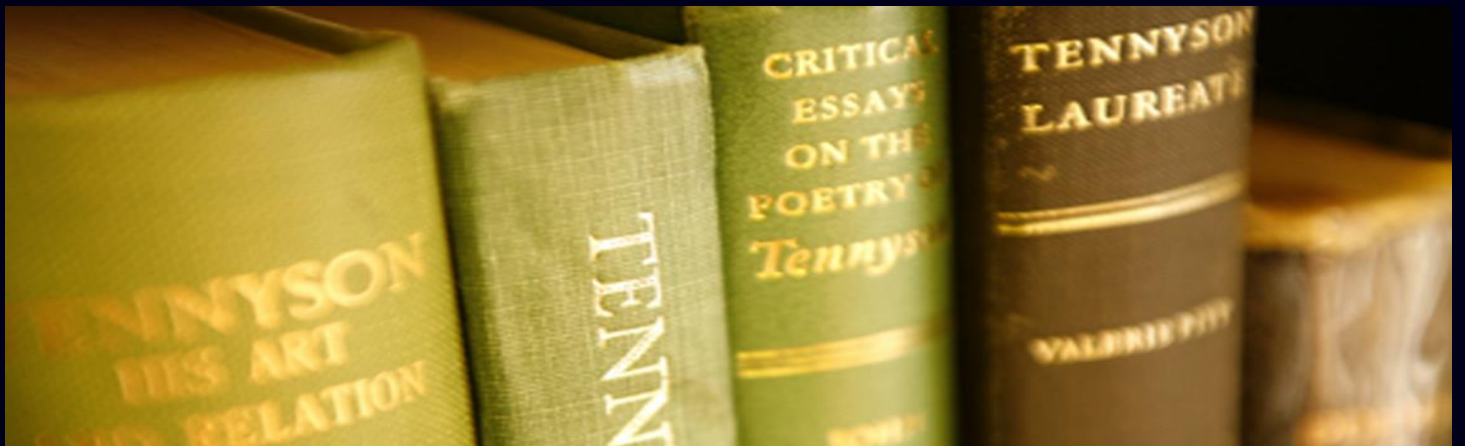
Holistic



Academic



Education



Welcome TO OUR School



James Lascelles
Headmaster

King Edward's is an exciting place to be. Our school heritage goes back to 1551 and beyond and throughout that time the school has survived by listening, learning, changing and adapting. The challenges of today makes these values all the more important and every voice in our community is valued.

King Edward's may have been around longer than many schools but our focus is always on the future whether that is on developing our site and our buildings or leading the way in eLearning and Webinars. We are committed to retaining the important aspects of our heritage, and aspects of the traditional grammar school ethos whilst embracing the changes of the modern world.

At the heart of the King Edward's experience are three core values. They are the Holistic, the Academic, and a commitment to a broad Education.

Our Holistic approach means that we believe that all work and no play makes Jack a dull boy. We are therefore committed to encouraging the pursuit of excellence and enjoyment both in and out of the classroom. To leave King Edward's with only a good set of grades would be to have missed the point of being at King Edward's. Students can enjoy a wealth of opportunities with us in the Arts; Music; Drama; Sport; Combined Cadet Force, Duke of Edinburgh and many many more activities, trips and events.

We are of course first and foremost an academic school and proud of our grammar school heritage. The children who join us in Year 7 and in Year 12 share a common academic bond that creates a unique relaxed atmosphere of tolerance and respect. Thanks to this academic atmosphere as a community we are fortunate to operate as a largely self-regulating family.

During their seven-year journey with us students will cover a deep academic curriculum in preparation for university study or competitive entry to nationally recognised high level apprenticeships or onwards into careers in the forces and other competitive careers. Each year approximately 98% of Year 13 go on to university on some of the most competitive and highly respected courses across the country.

Central to that academic curriculum is academic support. We are proud and passionate about helping each individual across the finishing line. Our expert and highly qualified staff are subject specialists, often working as examiners or lead examiners, researchers, trainers or authors in their subject area.

Finally, and most importantly all of this is wrapped up in our commitment to educate for life not just train for exams. This important but subtle distinction is at the heart of our commitment to children.

A handwritten signature in black ink that reads "James Lascelles". The signature is written in a cursive style with a horizontal line underneath.

A SUPPORTIVE FAMILY APPROACH

King Edward's is first and foremost a local, family school. We give priority in our admissions arrangements to those with siblings who attend the school and our ethos and focus as a community is rooted in pastoral care.

From entry at Year 7 through to departure in Year 13 students are surrounded by a comprehensive network of support. The initial focus of that support begins in Year 6 as our experienced, caring and specialist Year 7 team begin the primary induction process in June/July of Year 6. This process includes primary visits to meet students and a three day induction experience on the school site during July and includes a parents induction evening and student disco. In September we repeat this induction process inviting students onto the site before the rest of the school to ensure that they feel happy and confident about all of the new arrangements.

As student's progress through King Edward's they are supported by their form tutor and Head of Year. We want make sure that every child is known and therefore wherever possible children stay in their tutor group and with the same tutor from Year 8 onwards. Leading the pastoral team are our dedicated Heads of Year.

So important is this part of our school life that we have not one but two Deputy Heads leading this important aspect of our school life. Together the Deputy Heads lead and manage a wealth of resources to support children's personal development and ongoing pastoral care. This includes our experienced SEND team; Learning Mentors; Counsellors; Teaching Assistants and Emotional Learning Support Assistants, and our dedicated Wellness and Spirituality curriculum team.



*Example of ideas for the
Sensory Garden in our new
Wellness Centre.*



My child's other home

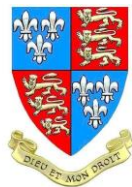
Parent View



HOLISTIC EDUCATION FOR LIFE



ENRICHING



LIVES

Since 1551 King Edward's has been committed to the idea of enriching the lives of its students. Much of this ethos stems from the school's boarding school heritage where the expectation was that education should be holistic and a mix of the academic coupled with a strong emphasis on extra-curricular activities.

This expectation has not changed.

Today, we remain passionately committed to the joy of enriching our students' lives. As a school we offer enrichment in a number of different ways through sport, music, drama, the arts, creative writing, photography, mathematics, science, the humanities and many, many other areas.

We are also fortunate to have one of the strongest Combined Cadet Forces in the country ranked in the top 5% of such forces in the country. With strong links into the RAF and Army students get the opportunity to fly....literally.

Our music and drama is developed and produced on a professional level. Our annual musical production brings together the skills and talents of over a 100 students, across all year groups and is performed in the professional Riverhead Theatre in Louth to sell out audiences.

Football, netball, athletics, cycling, hockey and many other sports bring together an array of talent and the school is fortunate to have many winners at county, regional and national level across a number of different sports.

We are committed to encouraging all of our students to engage in these important, exciting and enjoyable aspects of our family.



*Go4Set Team at Lincoln Cathedral
Receiving Awards in this STEM Challenge
Competition*



‘The teachers are expert subject specialists,
keen to help and easy to approach’ *Y10 Pupil*



ACADEMIC

Focus for

SUCCESS

We are rightly proud of our Grammar School heritage.

As an academic institution we attract bright minds into both the student and staff body who are keen to learn and eager to share.

Students who join us in Year 7 pass the 11+ and are normally performing at the highest levels in their primary school. There is no such thing as a typical grammar school student at King Edward's and we thrive on the social diversity that our broad catchment area provides: children join us from North East Lincolnshire; Market Rasen; Louth and its villages, and also from as far afield as Mablethorpe and Horncastle.

Our curriculum provides academic challenge both at Year 7 and entry at Year 12. Our curriculum is built on a two year foundation KS3 in Year 7 & Year 8 in preparation for a deeper three year KS4 curriculum in Year 9,10 and 11. By adopting this approach we have enabled able students to spend more time exploring the GCSE curriculum in a deeper way rather than accelerating them through early examinations.

At both GCSE and A Level we offer a broad range of subjects covering the traditional through to the more vocational/artistic such as Media Studies and Photography.

In all year groups students enjoy academic support from expert teachers who are highly qualified subject specialists. Many of the teaching staff are examiners and lead examiners for the main exam boards and some are also writers and researchers in their field.

All staff are keen to pass on their passion and enthusiasm for their subject.



“When I arrived in Year 7 I had come from a small school and felt very shy. King Edward’s has helped to transform me into the person I am today; confident to lead others and happy to speak in a crowd. I am sad to be leaving but know I am ready and equipped for the next stage in my life”

Y13 Student



Norton Lodge, Sixth Form Centre. Helping students transition to independence.

HOLISTIC

ACADEMIC

EDUCATION

For Life

By the time students leave us in Year 13 there is often a tinge of regret. A level results day is an emotional moment as students leave us for the next stage in their journey.

Talking to parents in the car park we often reflect on the journey that their son or daughter has been on with us since joining in Year 7. Very often our students come from a small rural primary with less than a 100 students in it, others will come from medium sized 200 strong primaries and a smaller number from the larger 400+ primaries. Wherever they have come from their journeys' with us are unique to them: there is no King Edward's product.

Instead we are proud to have nurtured and encouraged the unique individual talents and skills that each child possess. For many they are often talents and skills that they didn't even know they had. King Edward's has often introduced students to a whole set of life skills, interests and enthusiasms that will make them interesting people; good communicators; natural leaders, and the type of people that you want on your team.

It is not enough to join King Edward's for academic reasons. Join us to make a contribution, to participate, to learn and to share.

Good luck with your decision making.



*Warden of King Edward's
Lord Norton*

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