

Prospectus 2025/26

King Edward VI Grammar School Sixth Form

Holistic Academic Education since 1551



Mrs Sam Herridge
Acting Head Teacher

Welcome to the Sixth Form at King Edward's

We are pleased to extend the warmest of welcomes to all post-16 students who would like to join our Sixth Form.

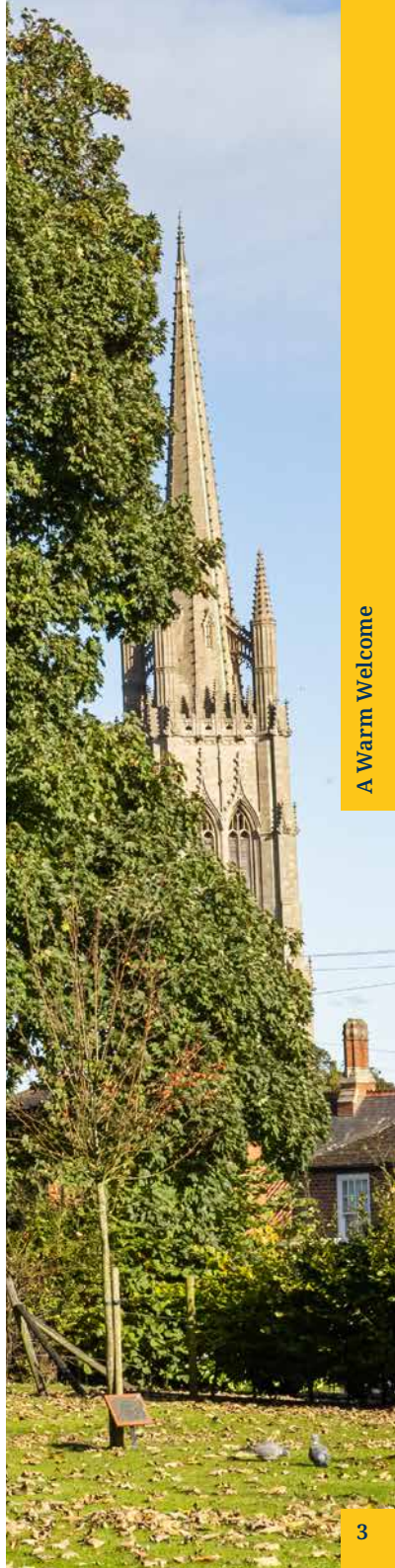
Whilst many of our sixth formers are 'home-grown' in that they completed their GCSE courses at King Edward's, we can guarantee that students from other local secondary schools will also be made to feel at home if they choose to study with us.

The school's heritage may go all the way back to 1551, but our focus is very much on preparing the students we work with for the future. We have a long history of focusing on the holistic development of our students, which will continue, but with an enhanced programme of additional courses some of which are brand new for the 2025-26 academic year.

Our staff successfully deliver traditional A-Level subjects to the highest possible level as evidenced by the excellent results achieved by our former students. By blending these well-established routes into higher education with a range of BTEC programmes we are confident that we'll be able to help you to plan a programme of study that suits your needs now and in the future.

If you are ambitious and have the drive and enthusiasm to achieve the highest academic standards, our small, exclusive, friendly team at KEVIGS is the right setting for you to complete the next stage of your education.

Take your time to explore the subjects of interest to you in this prospectus and if you think that we can help you to either make your final choices or give you guidance as to the most suitable choices for a particular career route or university course, please contact sixthform.applications@kevigs.lincs.sch.uk



Good Reasons to choose the Sixth Form

Our track record

We have a strong track record of delivering outstanding results for our sixth form students.

Support

The relatively small size of the Sixth Form allows us to support every student who chooses to study with us. We'll get to know you well and as a result we can offer personally tailored support should you need it.

Enrichment

We offer a range of opportunities for you to enrich your sixth form experience including the Duke of Edinburgh's Award, Combined Cadet Force and joining the student leadership team to influence and implement real change within our school community.

Choice of routes

You can plan your own route through the sixth form by choosing an academic, vocational or combined route.

Funding

Our personalised bursary programme can help with financial support for travel, meals and academic costs. If you think receipt of a bursary might help you to continue with your studies, come and talk to us.

Pastoral support

We have a recently revamped tutor programme and a large team of dedicated and experienced tutors who will always be there for you.

Working in a professional environment

We have a dedicated sixth form centre which includes a café, study spaces and access to computers. There is no uniform, but we do have a dress code to help with preparing you for a career as a professional in your chosen field.

Preparing you to study at university and beyond

Our well established EPQ programme will help you to prepare to study in a world where you're expected to work independently both as a sixth former and further into the future.

Work experience

We'll help you to find a work experience placement that will allow you to get a taste of working in your field of choice.

Forward focused in a traditional setting

We are a well-established provider with a strong sense of history and tradition. Our strategic focus on serving both the local and wider communities, will ensure that our young people are fully prepared for the new and exciting industries that are evolving across Lincolnshire.







Subjects

Accountancy ^{NEW}	19
Applied Science ^{NEW}	25
Art	27
Biology	26
BTEC Medical Science ^{NEW}	25
BTEC Sport ^{NEW}	31
Business Studies	20
Chemistry	26
Computing ^{NEW}	19
Criminology ^{NEW}	29
Economics	32
English Language ^{NEW}	21
English Literature	21
French	23
Further Mathematics	19
Geography	34
History	24
Mathematics	19
Media	28
Music	28
Photography	27
Physics	26
Politics	30
Psychology	25
Religious Studies ^{NEW}	22
Sociology	30
Spanish	23
Sports Studies	31

Study Pathways & Entry Requirements



Academic Pathway

A-Levels

The general entry requirement for an academic pathway (3 traditional A-Levels) is 5 GCSEs at grade 5 or above which must include English and Maths, plus any individual subject requirements.



Vocational Pathway

BTEC Level 3 Certificate

For a vocational pathway (a BTEC route) the requirement is for 5 GCSEs at grade 4 or above plus any individual subject requirements.



Combination Pathway

Mix-and-match A-Levels and BTEC National Extended Certificates

If you want to select a combined route where you mix-and-match A-Levels and BTEC courses please come and talk to us and we'll help you to plan your bespoke pathway, including the setting of individual entry requirements.

GCSE Results

If, when you get your results, you are close to meeting the entry requirements but didn't quite make it, it's always worth coming to talk to the Sixth Form team to see if there's anything we can do for you.

Recommendations

Physics

If you choose to study Physics, we strongly recommend that you also study A-Level Maths.

Mathematics

For entry to A-Level Mathematics, we would prefer your GCSE grade to be a 7 or above in Maths and for A-Level Further Mathematics you need to achieve a grade 8 or above.





Additional Opportunities

Extended Project Qualification (EPQ)

All students joining the Sixth Form are provided with the opportunity to complete the Extended Project Qualification (EPQ) alongside their main course of study of either three A-Levels or the chosen BTEC. The EPQ is a self-directed and self-motivated study based on an area of personal interest. This may be an extension of a subject you are studying or might be related to a different subject that interests you. The EPQ can take the form of an extended essay or an artefact with an academic research rationale.

The EPQ is a fantastic supporting qualification as universities actively look for students who have undertaken the EPQ as it demonstrates independent research skills, an ability to write in an academic format and originality of thought, and development of skills

necessary for success at university and employment. Many students choose to relate their EPQ topic to future studies and/or careers.

The AQA EPQ includes 30 hours of taught skills delivered through the Autumn and Spring term of Yr 12, students then spend 90 hours planning, conducting and writing up their research with the final submission being in the Autumn term of Yr 13, ensuring students have time to focus on their final exam preparation. Each student has a supervisor who supports them through the process. The highest grades in the EPQ provide students with a UCAS points equivalent to an AS level (28 points).

Enrichment, Employment and Personal development Opportunities (EEP)

Our mission has always been to balance academic success with wider personal development, which continues into our VI Form through our EEP programme. In addition to the subjects you study, there



is an opportunity to engage in a range of additional EEP activities. You can select from the activities and leadership opportunities below to log 40 hours of EEP each year.

Enrichment and Personal Development

- DofE Silver award
- CCF award
- Wednesday PM sports teams
- Student Leadership team (Yr 13 Prefects) - influencing real change for our school community
- Community engagement/ Acts of service
- Local, national and international trips
- Student mentoring programmes (including training and delivery of mentoring for our younger students in areas such as Literacy and subject specific support)
- A number of online qualifications through the open university
- University partnership programmes
- Financial literacy

Careers/Employment

- Work experience opportunities offered as either a week-long block or an internship style placement that fits around your normal timetable
- Visits, workshops and seminars with industry experts
- Careers fairs, trips and visits to universities
- Workshops and tutorials on CV writing, interview techniques, professional networking and LinkedIn and managing your digital footprint

We are open to suggestions from students who would like to add to their EEP programme, so they maximise the usefulness of these hours in preparing them for their next steps in education or employment.



Making Your Choices

Before you make your choices and begin your post-16 studies, it's important for you to discuss your plans with someone who knows about career routes, pathways and qualifications.

As you move to studying fewer subjects with more time allocated to them, it's important for you to stay motivated which is easier to do if you choose subjects that you enjoy.

Think about where you want to be in a few years' time and, if you have a specific degree course in mind, make sure that you check out the entry requirements.

You may well find that in some cases there are some unusual twists and turns on the way. For example, you don't need to study A-Level law as an entry requirement for a law degree.

Some subjects naturally sit well together, for example physics and maths, which are both useful if you want a career in engineering. English language or literature are also frequently combined with other arts subjects.

Sixth form students often fit into one of three profiles and the advice to each type may need to be slightly different as shown below.

1

You have a definite career path in mind and already know which degree subjects you plan to apply for in year 13.

Make sure that you check the entry requirements for a number of universities so that you will have a wide choice when making your UCAS application. Once you have chosen the required subjects, make any additional choices from subjects that you have studied before and are good at or new subjects that capture your interest.

2

You are flexible about your career pathway but have some fairly secure ideas about where you would like to be at university or beyond.

Carry out some research across a range of degree subjects and make A-Level or BTEC choices that will allow you to keep your options open. Try to avoid studying subjects that are all very similar as this may restrict your choice of university courses.

3

You have little idea about what the future holds for you and you don't really know which post-16 courses to choose.

Think about continuing to study subjects that you are good at and that you enjoy. Get some additional careers advice and support which may help you to narrow down the choices you make but don't be afraid to keep your options open by choosing a broad range of A-Levels or BTECs.

The other rules that apply to making sixth form choices include avoiding choosing subjects just so that you can continue to study with your friends and, if you are planning to choose subjects you haven't studied before, do some research so that you can make informed decisions.

The traditional subjects like English, Maths and the Sciences are great as they will give you transferable skills but there's nothing wrong with choosing something new that you haven't studied before.

Facilities & Resources

We have a dedicated sixth form block that students lower down the school do not have access to. This includes a cafeteria with hot food available.

We're also pleased to announce that we are planning to subsidise prices during 2024/25 so that your food and drink purchases offer the best possible value for money.

Within the sixth form block there are also comfortable places for you to study including multiple private study areas with access to desktop computers.





King Edward's 16-19 Bursary

We are always happy to support applications to the bursary schemes that are available locally for students who may be suffering financial hardship. The school was fortunate to recently receive a legacy donation from a former student and teacher some of which will be used to subsidise the costs that you will inevitably incur as a full-time student.

You can apply to the 16-19 bursary fund if you feel you are in need of financial support to stay in full-time education. The bursary payments can help with food costs, transport costs, paying for books and stationery, clothing, specialist equipment or clothing and to meet some of the costs of trips and visits.

Discretionary Bursary

This is awarded depending on each individual student's circumstances. It may be available if your parents/carers are in receipt of benefit payments or if your parent's financial situation may impact on your education.

Vulnerable Bursary

This is worth up to £1200 per academic year. It is available to students who are in Local Authority Care, living independently having left Local Authority Care and for students who are in receipt of some state benefits in their own name, for example, Employment Support Allowance, Disability Living Allowance or Personal Independence Payments.



Outstanding Achievements

Last year we had 82 students, in addition to the 4 below, who also achieved results that we are very proud of and which enabled them to access their first choice university courses. The results are a measure of what academically gifted and hard-working students can achieve at King Edward's Sixth Form.

Tyler Kay

History (A*), Politics (A*), Economics (A*), EPQ (B)

Went onto study Economics, Politics & International Studies at the University of Warwick.

Josh Pike

Maths (A*), Physics (A), English Literature (A), Chemistry (A)

Went onto study Physics at the University of Durham.

Taha Munir

Physics (A*), Chemistry (A), Further Maths (A)

Went onto study Electrical & Electronic Engineering at Imperial College London.

Ravi Pathak

Maths (A), Biology (A), Chemistry (A)

Went onto study Medicine at the University of Edinburgh.

Please don't be put off joining us by thinking that you'll be out of your depth studying alongside students who are capable of achieving these outstanding results.

Trips & Activities

Throughout your time here you will have an opportunity to visit many galleries and events both abroad and in the UK.

Previously these have included trips to London, Paris and Canada skiing on the slopes, visiting the Houses of Parliament, The Louvre and Disneyland to name a few.





Our Courses

Mathematics & Computing

Specifications and Assessment

- **A-Level Mathematics**
Examination Only
(Edexcel 9MA0)
- **A-Level Further Mathematics**
Examination Only
(Edexcel 9FM0)
- **Cambridge Advanced National Computing with Games Development**
Examination and Coursework
(OCR H129)

Overview

Both Mathematics courses include a mix of pure (algebra, trigonometry and calculus) and applied (mechanics and statistics) content.

The **Further Mathematics** qualification has to be studied with the other Mathematics qualification and this option pairing is designed for the most able, natural mathematicians. **A-Level Mathematics** is a requirement for many STEM related university courses.

The **Computing with Games Development** qualification is focused on application development in the C# programming language with units dedicated to user interface design and the creation of video games.



Future Careers

- Actuary
- Data Scientist
- Engineer
- Investment Banking
- Systems Analyst
- Programmer
- Games Developer



For more information please contact jonathan.todd@kevigslincs.sch.uk

Business Studies

Specifications and Assessment

- **A-Level Business**
Assessed by 3 Examinations (OCR H431)

Overview

Business Studies at A-Level encourages students to develop a critical understanding of organisations and their ability to meet society's needs and wants from a range of perspectives whilst generating enterprising and creative approaches to business opportunities, problems and issues.

There are seven key areas of study:

- Business Objectives & Strategic Decisions
- External Influences Facing Business
- Marketing Strategy
- Operational Strategy
- Human Resource
- Accounting & Financial Considerations



Future Careers

- Law
- Commerce
- Human Resources
- Project Management
- Sales
- Supply Chain Management
- Insurance



For more information please contact jessica.mackett@kevigs.lincs.sch.uk

English Language & Literature

Specifications and Assessment

- **A-Level English Language**
Two Written Examinations 80%,
plus a Language Investigation
20%
(AQA-7702)
- **A-Level English Literature**
Two Written Examinations 80%,
plus Non-Examination
Assessment 20%
(AQA A-7712)

Overview

By studying **English Language** you will learn about how we acquire language as a child and have opportunities to develop your own creative writing skills.

In studying **Literature**, you will explore the psychology of characters and the motives of writers, consider the political, social and historical contexts in which texts are written and read, and refine your skills of analysis and debate.



Future Careers

- Television
- Journalism
- Commerce and Finance
- Politics
- Law
- Academics
- Teachers
- Actors
- Writers



For more information please contact garrath.ellershaw@kevigs.lincs.sch.uk

Religious Studies

Specifications and Assessment

- **OCR Religious Studies**
Philosophy and Religion (2hrs),
Religion and Ethics (2hrs),
Developments in Religious
Thought (2hrs)

Overview

The Ethics, Philosophy and Religion A-Level will enable you to develop a deeper understanding of answers to key ethical, philosophical and religious questions.

It will cover a range of issues which have been debated throughout history, and which are still relevant today. You will have the opportunity to expand on your knowledge of Christianity from GCSE RS and explore key moral issues within Christianity further. You will also look at a range of key philosophers and ethical theorists.

Using both religion and these theorists, you will then discuss and debate key ethical issues such as euthanasia, business ethics, the conscience and sexual ethics. Religion, Ethics and Philosophy is a sought-after subject amongst employers and higher education institutions because it equips students with a wide range of different skills.



Future Careers

- Teacher
- Civil Service
- Law
- Journalist
- Social Work
- Human Resources
- Politics
- Charity Worker
- Medical



For more information please contact sarah.melton@kevigs.lincs.sch.uk

French & Spanish

Specifications and Assessment

- **A-Level French**
(AQA 7652)
- **A-Level Spanish**
(AQA 7692)
- Paper 1 Listening, Reading and Writing 50% (2.5 hours),
Paper 2 Writing 20% (2 hours),
Speaking 30% (21-23 mins)

Overview

Students explore literature, films, history, politics and cultural studies, providing a richer understanding of the societies where the language is spoken.

We analyse texts and media critically, allowing you to interpret, evaluate different perspectives and problem-solve.

A diverse skill set and broad worldview links seamlessly with many other subjects such as English literature, History, Business Studies, Politics, Psychology, Geography, Science, Mathematics, Art and Music.

An A-Level in a foreign language enhances both linguistic proficiency and valuable transferable skills, preparing students for various academic and career paths.



Future Careers

- Translation and Interpretation
- International Relations
- Business and Marketing
- Media and Journalism
- Human Resources
- Customer Support and Sales
- Research and Academia
- Cultural Consultancy
- Tourism
- Hospitality
- Teaching



For more information please contact helen.johnson@kevigslincs.sch.uk

History

Specifications and Assessment

- **History**
Russia Exam 40%,
Modern Britain Exam 40%,
Tudor Rebellions or American
West Coursework 20%
(AQA 7042)

Overview

In **History**, you will study both Russian and British history, looking at the significance of historical events, the role of individuals in history and the nature of change over time.

In particular you will look at Tsarist and Communist Russia between 1885-1964 and The Making of Modern Britain from 1951-2007.

You will also gain a deeper understanding of the past through political, social, economic and cultural perspectives.

You'll also have the opportunity to take part in a range of trips to Berlin or Auschwitz.



Future Careers

- Law
- Local Government
- Civil Service
- Heritage
- Human Resources
- Journalism
- Education



For more information please contact robert.jeffery@kevigs.lincs.sch.uk

Sciences

Specifications and Assessment

- **A-Level Psychology**
Three external exams at the end of Year 13 (AQA)
- **BTEC Medical Science**
Two External Exams 58%,
Two Internally Assessed Units 42% (AAQ Pearson)
- **BTEC Applied Science**
Three External Exams 50%,
Two Internally Assessed Units 50% (AAQ Pearson)

Overview

Psychology seeks to understand human behaviour through the exploration of; causes of behaviour, social influence, attachment, psychopathology and memory.

Medical Science offers practical, experience in laboratory techniques for healthcare and research roles. It prepares students for careers in pathology, diagnostics, biomedical sciences and healthcare professionals.

Applied Science provides practical skills in biology, chemistry and physics, preparing students for careers in healthcare, lab work, forensics, and engineering. It's ideal for hands-on, career focussed learning.



Future Careers

- Medical Science
- Applied Science
- Clinical Psychology
- Nursing
- Laboratory Technician
- Educational Psychology
- Sports and Exercise Science
- Physiotherapy
- Public Health Analyst
- Radiography
- Forensic Science
- Food Technologist
- Environmental Scientist



For more information please contact sam.bateson@kevigslincs.sch.uk

Biology, Chemistry & Physics

Specifications and Assessment

- **A-Level Biology**
(OCR A)
- **A-Level Chemistry**
(OCR B Salters)
- **A-Level Physics**
(AQA)
- Three external exams at the end of Year 13. Internally assessed practical endorsement.

Overview

A-Levels in Science allow students to study and investigate topics studied at GCSE in significantly more depth.

Biology explores the complexities of living organisms and ecosystems.

Chemistry provides an insight into matter, reactions, and the building blocks of life.

Physics develops critical thinking, problem-solving skills, and a deeper understanding of the universe's principles.



Future Careers

- Biology, Chemistry, Physics
- Medicine
- Mechanical Engineering
- Dentistry
- Civil Engineering
- Veterinary Science
- Aerospace Engineering
- Pharmacy Architecture
- Chemical Engineering
- Astrophysics
- Zoology
- Forensic Science



For more information please contact sam.bateson@kevigslincs.sch.uk

Art & Photography

Specifications and Assessment

- **A-Level Fine Art**
Personal investigation 60%,
Externally Set Assignment 40%
(AQA 7201)
- **A-Level Photography**
Personal investigation 60%,
Externally Set Assignment 40%
(AQA 7201)

Overview

In **Fine Art** you will explore diverse media, techniques, and drawing methods, including traditional and contemporary approaches, engage in drawing for various purposes and use diverse materials and scales.

You will investigate art from various cultures and time periods, developing both practical and critical skills, while understanding the balance between process and product.

In **Photography** you will explore a range of photographic media, techniques, and processes, including both traditional and digital methods, investigate historical and contemporary images, from diverse cultures, and respond through practical and critical activities.

You will also develop an understanding of the balance between process and product.



Art & Photography

Future Careers

- Fine Arts and Illustration
- Advertising and Media
- Publishing
- Graphic Design (including CGI and Illustration)
- Fashion
- Applied Arts and Crafts
- Journalism
- Photographer
- Medical Illustrator
- Teaching and Visual Merchandisers



For more information please contact kevin.gallacher@kevigslincs.sch.uk

Media Studies & Music Technology

Specifications and Assessment

- **Media Studies**
Examination 2 Papers, 70%,
Internally Assessed
Component 30%
(OCR H409A)
- **Music Technology**
Examination 2 Papers, 60%,
Internally Assessed
Component 40%
(Edexcel)

Overview

Media Studies is a contemporary, creative course designed to expand learners' intellectual horizons. It emphasizes critical thinking, global and historical media analysis, media production, and video print and production techniques in preparation for Higher Education and the workplace.

Music offers a deep dive into sound recording, production techniques, and audio technology. You will explore creative sound creation, mixing, and mastering, principles of sound and audio tech, the evolution of recording technologies, from modern digital to early analogue systems giving you both practical and theoretical knowledge.



Future Careers

- Social Media
- Film And Television
- Radio
- Journalism
- Retail Management
- Graphic Design
- Marketing And Advertising
- Teaching
- Professional Musician
- Recording Artists
- Producer
- Special Effects



For more information please contact kevin.gallacher@kevigslincs.sch.uk

Law & Criminology

Specifications and Assessment

- **Law**
Assessed by three, 2-hour examinations (AQA 7162)
- **Criminology**
Examination 50%,
Internal Assessment 50%
(WJEC Diploma)

Overview

Studying **Law** will give you an understanding of the rule of law in society and raise your awareness of the nature and rule of the law, law making, rules and principles of criminal law and liability actions for negligence.

Studying **Criminology** will provide the opportunity for you to research and explore the nature of criminal behaviour, control and punishment.



Future Careers

- Solicitor
- Barrister
- Legal Executive
- Paralegal
- Court Clerk
- Police
- Journalism
- Human Resources Officer
- Social Work
- Criminal Justice Sector
- Social and Probation Work
- Sociology



For more information please contact lauren.sewell@kevigs.lincs.sch.uk

Sociology, Government & Politics

Specifications and Assessment

- **Sociology**
Assessed by Examination
(OCR H580)
- **Government and Politics**
Assessed through 3 Examinations
(AQA 7152)

Overview

Studying **Sociology** involves exploring socialisation, culture and identity, social inequalities, diversity, class, gender, ethnicity and age, globalisation, crime and defiance.

Studying **Government & Politics** provides a detailed insight into the rapidly changing world of British and American politics today, including the roles played by key individuals and institutions.

You'll also have the opportunity to take part in the Politics Conference held at the University of Hull as well as visiting the House of Commons.



Future Careers

- Social Work
- Criminal Justice System
- Housing
- Journalism
- Charities
- Education
- Law
- Local Government
- The Civil Service



For more information please contact lauren.sewell@kevigslincs.sch.uk

Physical Education

Specifications and Assessment

- **A-Level Physical Education**
Theoretical Content 70%,
Practical Performance in One Sport (Player or Coach) 15%,
Coursework 15%
(AQA 7582)
- **BTEC Sport and Exercise Science**
Equivalent to 3 A-Levels.
7 mandatory units, 6 optional units. Includes a combination of internally and externally assessed assignments and written exams.

Overview

The **A-Level** course builds on knowledge from GCSE physical education and allows you to develop your passion for sport. It gives you an insight into performance and provides academic challenge through practical links.

Students will delve into various topics including Anatomy and Physiology, Sports Psychology and Sociological Factors.

BTEC Sport students get the opportunity to combine theory and practical elements, it allows flexibility with your learning while providing clear focus in an area of enjoyment.



Future Careers

- Physiotherapy
- Sports Coach
- Personal Trainer
- Sports Development Officer
- Teacher
- Nutritionist
- Sports Facilities Manager
- Sports Psychologist
- Sports Therapy
- Sports Journalism
- Armed Forces
- Sports Analyst



For more information please contact ian.thrower@kevigs.lincs.sch.uk

Economics

Specifications and Assessment

- **Economics A-Level**
Assessed by 3 Examinations (Edexcel)

Overview

Studying Economics provides you with an understanding of current economic issues, problems and institutions, where you will be able to apply concepts and theories to real world situations and analyse the role of the market economy and the role the government plays in these.

Economics is split into four themes. Introduction to markets and market failure, The UK economy – performance and policies, Business behaviour and the labour market, A global perspective.



Future Careers

- Economist
- Accountant
- Planners
- Stock Brokers
- Civil Servant
- Data Analyst
- Financial Planner
- Economic Researcher
- Financial Consultant
- Investment Analyst
- Actuary



For more information please contact graham.burnby-crouch@kevigslincs.sch.uk

Drama & Theatre

Specifications and Assessment

- **A-Level Drama and Theatre**
Exam 40%, Internally Assessed
60% Two Components
(Edexcel)

Overview

In **Drama**, you will study the theories of a theatre practitioner then present a performance in the style of the practitioner. You will explore plays practically, devising and performing published scripts and developing your skills as a performer.

Students will also have the opportunity to visit a live theatre performance over the two years, as well as engaging in a range of opportunities both inside and outside of school, to showcase your work.



Future Careers

- Performer
- Director
- Designer
- Technician
- Playwright
- Administrator
- Events Organiser



For more information please contact louise.wood@kevigslincs.sch.uk

Geography

Specifications and Assessment

- **Geography**

Physical Geography Exam 40%,
Human Geography Exam 40%,
Geographical Investigation
Essay 20%
(AQA 7037)

Overview

Geography helps you to make sense of the world around you and get to grips with some of the big global issues by developing your understanding of the social, economic and physical forces and processes that shape the modern world.



Future Careers

- Town Planner
- Environmental Officer
- Surveyor
- Tourism
- Conservation



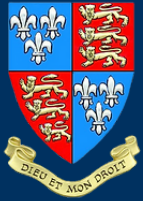
For more information please contact sarah.pillans@kevigs.lincs.sch.uk



All information in this prospectus is correct at the time of printing.

KEVIGS makes every effort to ensure that the information provided is accurate and correct.

We reserve the right to amend information as necessary, which is why we advise you to visit our website for the most current information.



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